

## Term Information

Effective Term Summer 2013

## General Information

Course Bulletin Listing/Subject Area Japanese  
Fiscal Unit/Academic Org East Asian Languages & Lit - D0527  
College/Academic Group Arts and Sciences  
Level/Career Graduate, Undergraduate  
Course Number/Catalog 5310  
Course Title Strategies for Performance-Oriented Language Learning: Practicum  
Transcript Abbreviation Str.Lang.Lng  
Course Description An overview of language-learning strategies and practice in applying them to learning of Japanese language.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 4 Week (May Session)  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable Yes  
Allow Multiple Enrollments in Term No  
Max Credit Hours/Units Allowed 9  
Max Completions Allowed 3  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: 1102.01, 1102.02, or 4 units of 1102.51  
Exclusions none

## Cross-Listings

Cross-Listings none

## Subject/CIP Code

Subject/CIP Code 16.0302  
Subsidy Level Developmental Course  
Intended Rank Freshman, Sophomore, Junior, Senior, Masters, Doctoral, Professional

## Quarters to Semesters

### Quarters to Semesters

Give a rationale statement explaining the purpose of the new course

New course

Strategy training for language learners has been shown to be effective. While some strategies are implicitly taught in most language courses, students can benefit from explicit instruction on and practice in using learning and managing strategies.

Sought concurrence from the following Fiscal Units or College

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

Course goals or learning objectives/outcomes

- Students will develop awareness of the way they approach language learning, consider alternative approaches, and add enhancements to their strategies.

Content Topic List

- Degree of Expertise; Skill Development Strategies; Assess personal performances(self/other); Identify focus areas; Set measurable goals
- Strategies for Work with Media Materials (Divide and conquer; reverse build-up; Remember to forget, Forget to remember); Self-monitoring (Explicate activities; Record and view/listen; Re-read)
- Social strategies for Reading (Association and imaging; Emotion vs. Data); Using personal resources; Final assessment

## Attachments

- J5310 SyllabusMay13.doc: J5310\_SyllabusMay13

*(Syllabus. Owner: Liu,David)*

## Comments

- Remove J5310Proposalinfo.docx *(by Noda,Mari on 09/24/2012 09:48 AM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Liu,David	09/24/2012 08:46 AM	Submitted for Approval
Revision Requested	Noda,Mari	09/24/2012 09:48 AM	Unit Approval
Submitted	Liu,David	09/24/2012 09:49 AM	Submitted for Approval
Approved	Noda,Mari	09/24/2012 09:57 AM	Unit Approval
Approved	Heysel,Garett Robert	09/24/2012 03:05 PM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	09/24/2012 03:05 PM	ASCCAO Approval

**OSU DEALL**  
**Japanese 5310**  
**Strategies for Performance-Oriented Language Learning:**  
**Practicum**  
**May 2013**

**Course number:** Japanese 5310

**Title:** Strategies for Performance-Oriented Language Learning: Practicum

**Call no.:** xx

**Credit hours:** Fixed 3

**GEC:** This course does not fulfill GEC requirements.

**Class meeting time:** MWF 9:10am to 10:05am & 11:30am to 12:25pm

**Location:**

**Instructor:** Staff

**Office:**

**Phone:**

**E-mail address:**

**Mailbox:**

**Office Hours:**

**Prerequisite**

Japanese 1102.01, 1102.02, 4 credits of 1102.51, or Instructor's permission

**Course Objectives and Student Learning Outcome**

You will learn about developing skill expertise and strategies for skill-development in general, and gain some practical knowledge of skill-developing strategies in the context of language learning. Through the skill-development exercises, you will also refine and polish your performance level (ACT) in Japanese and develop thorough and comprehensive understanding of language (FACT).

**Course Description.**

Self-managed work is a crucial requirement for developing skills and high level of proficiency in any skill-related work, including language learning. This course provides an overview of skill-developing strategies from various fields, then focus on those particular to language learning. You go through exercises to assess your own performance, identify your strengths and weaknesses, and use effective strategies to improve your language skills towards a higher level of performance. The class hours will be used for group discussion and individual "Clinic" sessions

**Learning Materials:**

(1) The appropriate volume of the following textbooks:

- *Japanese: The Spoken Language* (Jordan/Noda) Part 1, 2, and/or 3
- *Japanese: The Written Language* (Jordan/Noda) Part 1 and/or 2

(2) The appropriate portions of the following multi-media materials:

- OSU site: <http://telr.osu.edu/language/>
- Cornell University site: <http://lrc.cornell.edu/medialib/ja/jsl/> (log-in information from your instructor)

- *Japanese: The Spoken language DVD-ROM for Parts 2 and 3* (Noda/Itomitsu), recommended
- (3) Goodwell, Malcom 2008. *Outliers* Boston: Little, Brown and Company. Chapter 1
- (4) Ericsson, K. Anders, Krampe, Ralf Th., and Tesch-Römer, Clemens. 1993. "The Role of Deliberate Practice in Acquisition of Expert Performance," *Psychological Review*, 100-3: 363-406.
- (5) Dreyfus, Stuart E. and Dreyfus, Hubert L. 1980. "A Five-stage Model of the Mental Activities Involved in Directed Skill Acquisition," Operations Research Center, University of California, Berkeley.

### **Requirements**

1. Skill Developing Strategy Project that includes:
  - a. Statement of personal Goals: Outline ones current performance level in detail, and identify the goal to be achieved during the 4-week session.
  - b. Self Assessment Plan: Identify objective means to assess the progress toward personal objectives.
  - c. Performance Record:
  - d. Discussion Participation
2. Attendance and active participation in discussion

### **Grading**

Skill Developing Strategy Project	80%
Attendance	20%

The standard OSU scheme will be used to determine the course grade.

Grade starting	Minimum percent	Grade starting	Minimum percent
A	100 – 94%	C	77 – 73%
A-	93 – 91%	C-	72 – 71%
B+	90 – 89%	D+	70 – 69%
B	88 – 83%	D	68 - 64%
B-	82 – 80%	E	63 – 0%
C+	79 – 78%		